

Colleton County School District

Guidance Plan

The South Carolina Comprehensive School Counseling & Career Guidance Model Overview

Pre-K-12



2020-2021

Please note that adjustments may be made due to COVID-19.

Colleton County School District

South Carolina

June 2020

This Guidance Plan was developed by the following team leaders:

Mrs. Kathy Shider, Lead High School Counselor

Ms. Marrissa Jones, Lead Middle School Counselor

Mr. Bruce Williams, Co-Lead Elementary Counselor

Ms. Brittany Shider, Co-Lead Elementary Counselor

Dr. Cordelia Jenkins, Director of Student Services

Regulations/laws

Since 1999, school counselors in South Carolina have been guided by a well-developed program model, written by a statewide counselor committee and endorsed by the State Board of Education. Exciting changes have occurred with the passing of the 2005 Education and Economic Development Act (EEDA) that focuses significant attention as well as increased responsibilities on school counselors. Section 59-59-40 of the EEDA requires school districts to use and follow the state's comprehensive guidance and counseling program in their districts as a model for assistance with the planning, development, implementation, and assessment of their guidance and counseling program.

Education and Economic Development Act (EEDA)

The Education and Economic Development Act (EEDA), "Personal Pathways to Success" is a program designed to better prepare South Carolina students for the workforce and post-high-school education through early career planning and an individualized curriculum.

School Counselor/Career Specialist Services

Career Specialists provide career awareness, exploration, and guidance services to students in public schools, grades six through twelve.

At Risk Student Services

...The EEDA requires that the needs of students "at risk for being poorly prepared for the next level of study or for dropping out of school. (S.C. Code Ann. § 59-59-150)

This K-12 Guidance Plan is designed to be a resource for members of the Colleton County School District educational community. School Counselors will utilize their professional training, leadership, advocacy, teaming and collaboration to ensure that every student in Colleton County School District will have access to a quality and equitable education. This plan is aligned with The South Carolina Comprehensive School Counseling & Career Guidance Model (Pre-K-12).

Note that this is an active document. We encourage our professional school counselors and career development facilitators to refine this document as current information and resources become available. Counselors are encouraged to use this document as a guideline for further enhancement of the activities listed throughout the Guidance Plan that are designed to meet the diverse needs

of the students in Colleton County School District. We realize that the development of any program is a process of continuous improvement. Properly implemented programs focus on student achievement, school resources, and collaboration between internal and external educational stakeholders.

Guidance Curriculum Standards for Student Development

The purpose of a comprehensive developmental guidance and counseling program in a school setting is to promote and enhance the learning process.

SOUTH CAROLINA PROGRAM DOMAINS

The SC Counseling Model provides developmental opportunities and experiences that address three central student-development areas:

- Learn to Live (personal/social);
- Learn to Learn (academic); and
- Learn to Work (career).

It includes sequential activities designed to address the needs of all students by helping them to acquire competence in the knowledge of self and others, in identifying their educational goals, and in their own career development. The program is implemented in each school by the certified school counselor with the support of the career specialists, teachers, administrators, students, and parents/guardians.

School Counseling

LEARNING TO LIVE (Personal/Social Development)

The development of personal/social standards is an integral part of an individual's pursuit of success in life. To understand and respect self, relate positively to others, make informed and safe decisions, cope effectively with change, and become responsible citizens are essential to this process.

The content standards for personal/social development provide the foundation for personal growth. They enhance the personal, social, educational, and career development of the individual. Students acquire skills to foster relationships with self, others, the family and the community.

LEARNING TO LEARN (Academic Development)

The development of academic and educational standards is an integral part of an individual's pursuit of life-long learning. Being able to achieve educational success, identify and work toward goals, manage information, organize time, and locate resources are essential to this process.

The content standards for academic development guide the student to get the most out of each learning situation. The student experiences success and maximizes educational potential through

effort and commitment to producing high quality work. Academic development includes desired learning goals that require the student to have a command of decision-making, problem-solving, goal-setting, critical thinking, logical reasoning, and interpersonal communication skills.

LEARNING TO WORK (Career Development)

The development of career standards is an integral part of an individual's pursuit of success in the world of work. Being able to develop the knowledge and skills to make realistic career plans, make a successful transition from school to work, achieve interdependence, and compete in a global economy is essential to this process.

The content standards for career development provide the foundation for the development of skills that assist students in making a successful transition from school to the world of work, and from job-to-job, across the life career span.

Delivery:

Direct Services-Direct services are in-person interactions between school counselors and students and include the following:

- School Counseling Core Curriculum
- Individual Student Planning
- Responsive Services

Indirect Services for Students-Indirect services, which include referrals for additional assistance, consultation, and collaboration with parents, teachers, other educators and community organizations, are provided on behalf of students as a result of the school counselors' interactions with others.

PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts
and math for career and college
readiness

Multiple languages, science, technology,
engineering, mathematics (STEM), arts and
social sciences



WORLD-CLASS SKILLS

Creativity and innovation
Critical thinking and
problem solving
Collaboration and teamwork
Communication, information,
media and technology
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Commission on Higher Education, SC Council on Competitiveness, SC Education Oversight Committee, SC School Boards Association, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts



Elementary School Level

Elementary School Counselors

Elementary school years set the tone for developing the knowledge, attitudes, and skill necessary for children to become healthy, competent, and confident learners. Through a comprehensive developmental school counseling program, school counselors work as a team with the school staff, parents, and the community to create a caring climate and atmosphere. By providing education, prevention, early identification, and intervention, school counselors can help all children achieve academic success. Elementary school counselors enhance the learning process and promote academic achievement. School counseling programs are essential for students to achieve optimal personal growth, acquire positive social skills and values, set appropriate career goals, and realize full academic potential to become productive, contributing members of the world community.

Elementary Guidance Plan

Preface: The development of this plan provides our stakeholders with a comprehensive view of guidance services needed at the elementary school level. The plan will be reviewed, updated and refined annually as a condition of our ever-changing curriculum and student support program needs. This plan will prepare students for their future educational pathways.

Activities	Target Group	Staff Assigned	Additional Resources	Dates	Evaluation
Screening of New Students	4K-5K	School Psychologist Kindergarten Teachers Speech Therapists School Nurse	Preschool Data Screening Instrument Parent Input Observations	May	Review of Records Parent & Faculty Feedback
Review Records of New Students	Grades 4K-5	Professional School Counselor Principal School Psychologist PowerSchool Clerk/Attendance Clerk	Transfer Records Communication with Previous District	August-June	Review of Records Parent & Faculty Feedback
Placement/Transition Meetings	Grades 4K-5	School Psychologist Principal IEP Team Professional School Counselor	Grouping Information Teacher Reports MTSS Data Preschool Observations	August-June	Review of Records Parent & Faculty Feedback
Identify Students in Need of Remediation	Grades 4K-5	School Psychologist Administration MTSS Team	MTSS Data State Assessment Benchmark Assessment	August-June	Review of Records Parent and Faculty Feedback
Formal/Informal Behavioral Assessments/Interventions	Grades 4K-5	School Psychologist MTSS Team PBIS Team Principal Teachers	Behavior Plans Outside Evaluations Behavioral Screening Discipline Data Consultation with Staff	August-June	Review of Records Parent and Faculty Feedback
Improving Student Attendance	Grades 4K-5	School Psychologist PowerSchool Clerk/Attendance Clerk	School Data Department of Social Services	August-June	Attendance Intervention Plan

		Principal Teachers Positive Behavior Support Specialist	Parent Contract Student Contract		Review of Records Parent and Faculty Feedback
Individual, Group and Crisis Counseling	Grades 4K-5	School Psychologist Principal Professional School Counselor Mental Health Clinician	Student Records Counseling Referrals IEP Information Student Records	August-June	Review of Records Observations Student, Parent & Faculty Feedback
Crisis Intervention	Grades 4K-5	Teachers School Psychologists Principal Professional School Counselors Mental Health Clinician	Faculty, Parent & Student Input	August-June	Discipline Referrals Student Performance
Maximize Home/School Connection	Grades 4K-5	Positive Behavior Support Specialist Teachers Principal	Parent/Teacher Conferences Parent Meetings Communications with Agencies Open House	August-June	Parent & Faculty Feedback Student Observations
MTSS Data Meetings	Grades 4K-5	MTSS Team Instructional Specialist Related Service Providers Administration	Student Records Faculty, Teacher, Parent, & Student Input	August-June	Faculty Feedback Review of Records
Consultation with Outside Service Providers	Grades 4K-5	School Psychologist Principal Professional School Counselor	Department of Social Services Mental Health Clinicians Other Outside Agencies	August-June	Parent Feedback Review of Records

IEP/504 Meetings	Grades 4K-5	School Psychologists Administrators	IEP, 504 Plans Student Records Faculty Input	August-June	Faculty & Parent Feedback Review of Records
Character Education Curriculum (Life Skills)	Grades 4K-5	Teachers Professional School Counselors Nurse	Curriculum & Lesson Plans	August-June	Review of Records Discipline Data
Individual/Small Group Counseling	Grades 4K-4	School Psychologist Professional School Counselor	Counseling Materials Outside Evaluations Student, faculty & Parent Input	August-June	Faculty, Student, & Parent Feedback
Monitor Bullying/Harassment Issues	Grades 4K-4	Principal School Psychologist Positive Behavior Support Specialist (PBSS) Professional School Counselor	Counseling Peer Mediation Collaboration of Faculty Family Input	August-June	Review of Records Discipline Referrals Student, Faculty & Parent Feedback
Monitor Multidisciplinary Team Student Concerns (Local Agencies)	Grades 4K-4	Principal Professional School Counselor School Psychologist	MDT Meeting Notes Law Enforcement Reports/Input	August-June	Review of Academic, Discipline and Attendance Data Review of Meeting Notes

Middle School Level

Middle School Counselors

Middle school students are characterized by rapid physical growth, curiosity about their world, and an emerging self-identity. Through a comprehensive developmental school counseling program, school counselors work as a team member with school staff, parents and the community to create a caring, supportive climate and atmosphere whereby young adolescents can achieve academic success. Middle school counselors enhance the learning process and promote academic achievement. School counseling programs are essential for students to achieve optimal personal growth, acquire positive social skills and values, set appropriate career goals, and realize full academic potential to become productive, contributing members of the world community.

Middle School Guidance Plan

Preface: The creation of this plan provides our district with a comprehensive picture of guidance services which are delivered in grades 6-8. The plan will be reviewed, updated and refined annually as a condition of our ever-changing curriculum and student support program needs.

The ultimate goal of our guidance program is to chart a course which provides support for social and emotional development, academic and career interests.

Activities	Target Group	Staff Assigned	Additional Resources	Dates	Evaluation
Placement/Transition Meetings	Grades 6-8	School Counselors School Psychologist	Student Transcripts MTSS Data Discipline Data Testing Data	August-June	Review of Records Parent Input
Identify Students in Need of Remediation (Schedule Academic Intervention Meeting)	Grades 6-8	School Counselors Teachers Administrators	Teacher Recommendation State Assessment Results Academic Intervention Plans Parent Contact	July-June	Review of Records Parent Feedback
Screening of Student Records	Grades 6-8	Professional School Counselors Registrar	Administration Positive Behavior Support Specialist Nurse Parent Contact	August-June	Review of Records
Improving Student Attendance	Grades 6-8	School Counselors PowerSchool Clerks/Attendance Clerks Administration Teachers School Nurse	Parent Contact Monitor Daily Attendance Collaboration with Outside Agencies	August-June	Review of Records Parent Feedback
Maximizing Home-School connection	Grades 6-8	Professional School Counselors Positive Behavior Support Specialist (PBSS) Administration Teachers	Parent Correspondence Outside Agency Support Liaison in bridging communication between Home and School	August-June	Review of Records

		School Nurse			
Crisis Intervention	Grades 6-8	Professional School Counselors School Psychologist Positive Behavior Support Specialist (PBSS) Administration Nurse	Collaboration with Outside Agencies Crisis Intervention Plan Collaboration between Home and School	August-June	Threat Assessments Observation Collaboration with School Safety Team
MTSS Team	Grades 6-8	School Psychologist Professional School Counselor Teachers Administration	Review Meetings Notes Review Academic Data, Discipline Data & Attendance Data Placement Recommendations Academic Intervention Plans Behavior Intervention Plans	July-June	Intervention Plan Parent Input
Master Schedule	Grades 6-8	Administration Professional School Counselors	Administration Input Teachers Input	July-June	Staff Feedback Review of Records Review of Student Schedules
Individual Transition Meetings	Grades 6-8	Professional School Counselors Administration	Review High School Course Selection Pathways Selection Future Goals Teacher Recommendations	January-June	IGPs

Creating Post-Secondary Transition Goals	Grades 6-8	Professional School Counselors Administration	Identifying Long-Term Goals Course Selection Support of Outside Agencies	August-June	
Individual Meetings with Students Regarding Socio-Emotional and Academic Needs	Grades 6-8	Professional School Counselors School Psychologists	Assessments Parent Teacher Outside Agencies	August-June	Individual Counseling
Consultation with Outside Service Providers	Grades 6-8	Professional School Counselor School Psychologist Administration	Department of Social Services Consultation Coastal Empire Mental Health Department of Juvenile Justice Hopeful Horizons Sheriff's Department	August-June	Review of Records Parental and Agency Feedback
Class Instruction (Adjustment, Goal Setting, Transitions)	Grades 6-8	Professional School Counselors	Student Handbook/Planner/Guide SC Graduation Requirements Presentations	August-June	Student, Parent, Staff Feedback
Verify Report Cards	Grades 6-8	Professional School Counselors	Review Students' grades	August-June	Review of Records
Parent Consultation	Grades 6-8	Professional School Counselors School Psychologist Faculty as needed	Student Records Parent Feedback Faculty Feedback	August-June	Review of Records Parent Feedback

		Positive Behavior Supports Specialists (PBSS)			
Child Study Meetings	Grades 6-8	Professional School Counselors School Psychologist Administration Positive Behavior Supports Specialist Nurse Faculty as Needed	Student Parent Outside Agencies	August-June	Child Study Meeting Various Assessments Review of Records
Test Support (Make Ups)	Grades 6-8	Professional School Counselors	Administration Teacher	January-June	Test Attendance
New Student Orientation	Grades 5-8	Professional School Counselors Administration	Parent	August	Teachers
Classroom Lessons	Grades 6-8	Professional School Counselors	Parent Erin's Law I.C. Hope Curriculum Life Skills Career Exploration	August-June	Student Feedback
Addressing the Appropriate & Inappropriate Social Interactions	Grades 6-8	Professional School Counselors	Administration Teacher Parent	August-June	Student Feedback

High School Level

High School Counselors

High school years are full of growth, promise, excitement, frustration, disappointment, and hope. It is the time when students begin to discover what the future holds for them. Secondary school counselors enhance the learning process and promote academic achievement. School counseling programs are essential for students to achieve optimal personal growth, acquire positive social skills and values, set appropriate career goals, and realize full academic potential to become productive, contributing members of the world community.

High School Guidance Plan

Preface: The creation of this plan provides our district with a comprehensive picture of guidance services which are delivered in grades 9-12. The plan will be reviewed, updated and refined annually as a condition of our ever-changing curriculum and student support program needs.

The ultimate goal of our guidance program is to chart a course which provides support for social and emotional development, academic and career interests.

Activities	Target Group	Staff Assigned	Additional Resources	Dates	Evaluation
Transition Meetings	Grades 9-12	School Counselors School Psychologists	Student Transcripts Discipline Reports MTSS Reports IEPs	August-June	Review Records
Identify Students in Need of Remediation Plan	Grades 9-12	School Counselors Teachers	Teacher Recommendation MTSS IEP Parent Input Formal Assessments	July-June	Review of Records
Screening of Student Records	Grades 9-12	School Counselors Registrar	Administration Positive Behavior Supports Specialist Nurse Parent Input	July-June	Review of Records
Improving Student Attendance	Grades 9-12	School Counselors Positive Behavior Support Specialists (PBSS) PowerSchool/Attendance Clerk Teachers Nurse	Parent Contact Monitor Daily Attendance Collaboration with Outside Agencies	Sept-June	Review of Records
Maximizing Home-School Connection	Grades 9-12	School Counselors Positive Behavior Supports Specialist (PBSS) Teachers Nurse	Parent Correspondence Outside Agency Support	Sept-June	Review of Records

Crisis Intervention	Grades 9-12	School Counselors School Psychologist Nurse Administration Positive Behavior Support Specialists (PBSS) School Resource Officer	Collaboration between Home and School Crisis Intervention Plan PREPaRE Training Faculty, Students, Parents Administration Outside Supporting Agencies	July-June	Crisis Evaluation Rate of Referrals Outside Agencies
MTSS Committee	Grades 9-12	School Counselors PBSS School Psychologists School Leader Teachers	Collaboration between internal stakeholders to chart student academic growth, identify areas of concerns, and create an improvement plan.	July-June	Improvement Plan Report Card Attendance Data Discipline Data
Individual Counseling	Grades 9-12	School Counselors School Psychologists	Student Records Teachers & Parent IEP Evaluations	August-June	Faculty, Student, Parent Feedback Review of Records
Conflict Resolution	Grades 9-12	School Counselors School Psychologists Administration Positive Behavior Supports Specialists (PBSS)	Faculty, Student, Parent, and Administration	September-June	Student Referrals, Educators Handbook, PowerSchool, Students, Parent Feedback
Child Study Meetings	Grades 9-12	School Counselors School Psychologist Attendance Coordinator Positive Behavior Supports Specialist (PBSS) Nurse	Student and Parent Outside Agencies School Resource Officer Dropout Prevention Committee	July-June	Child Study Meetings Various Assessments Review of Records

Classroom Lessons	Grades 9-12	School Counselors	Curriculum Program of Study Student Records Student, Parent, and Faculty Input	July-June	Student Feedback Interests Inventories Review of Records Faculty Feedback Administration Input
Summer School Registration	Grades 9-12	School Counselors Guidance TEAM Administration	Final Grades Teacher Recommendation	September- June	Summer School Grades
Career Advisement	Grades 9-12	School Counselors	Student Records Interests Surveys Student/Parent Input	September- June	Student & Parent Feedback Review of Records Post-secondary Placement
Financial Aid/Scholarship Process	Grades 11- 12	School Counselors	FAFSA Profile Scholarship Information College Personnel Talent Search	September- June	Completed Processes
Guidance Information Dissemination	Grades 9-12	School Counselors	District Website School Website Student Services Website Newsletters Auto-dialer Messages	September- June	Student & Parent Feedback
Parent/Teacher Conferences	Grades 9-12	Teachers School Counselors Administration School Psychologists	Outside Agencies MTSS Data	September- June	Student & Parent Feedback Review of Records

		Career Counselors			
Post-Secondary Planning Meeting	Grades 11-12	School Counselors	Student Records Student & Parent Input College Representatives	September-June	Student & Parent Feedback Review of Records
Web-Based Career Development	Grades 9-12	School Counselors Teachers	Internet Lesson Plans	September-June	Student & Parent Feedback Review of Records
Scholarships/Awards Program	Grades 11-12	School Counselors Faculty Administration Community Organizations Local Business Leaders	Scholarship Information Internet Community Organization Business Leaders Civic Organizations Colleges	September-June	Student Parent Feedback Completed Scholarship Applications Attendance
Post-Secondary Employment Training for Individuals with Disabilities	Grades 11-12	Transition Coach School Counselor Teachers School Psychologists	Case Manager	September-June	Complete Applications
SAT Test Registration and Information	Grades 9-12	School Counselors	College Board (collegeboard.org)	September-June	Score Results
ACT Test Registration and Information	Grades 11-12	School Counselors	ACT (act.org)	September-June	Score Results
PSAT Test Registration and Information	Grades 10-12	School Counselors	PSAT Exam Materials Classroom Presentations	October-December	Review of Results

			Administration of Exams		
Colleton Application Process	Grades 11-12	School Counselors	Internet (Information & Applications)	September-June	Student & Parent Feedback
College Admissions Process	Grades 12	School Counselors	Internet (Information & Applications)	September-June	Student & Parent Feedback Completed Applications
NCAA Eligibility	Grades 11-12	School Counselors Athletic Director & Coaches	NCAA Website & Internet (ncaa.org)	September-June	Eligibility Approval
Group Counseling	Grades 9-12	School Counselors	Student Records Teacher & Parents Evaluations	September-June	Faculty, Student, Parent Feedback Review of Records
Master Schedule Development	Grades 9-12	Administration School Counselors	South Carolina Graduation Requirements	September-June	Staff Feedback Review of Records
Evening Parent Information Nights	Grades 11-12	School Counselors	College Requirements Internet Counselors Associations	September-June	Student & Parent Feedback Attendance
Individual Meetings with Students Regarding Social Emotional and Academic Needs	Grades 9-12	School Counselors School Psychologists	Assessments Parent Teacher Outside Agencies	September-June	Individual Counseling

Consultation with Outside Service Providers	Grades 9-12	School Counselors School Psychologists Administration	DSS Consultation DJJ Coastal Empire Mental Health	September-June	Review of Records Parental and Agency Feedback
Mark Reportings	Grades 9-12	School Counselors Guidance Secretary	Process & Mailing of Student Reports Management of Online Student Records Transcripts	September-June	Review of Records
Creating Post-Secondary Transition Goals	Grades 9-12	School Counselors	Identifying Long-term Goals Selecting Coursework to Match Post-secondary goals Availability of Outside Agencies	September-June	IGP

Office of Student Services
Dr. Cordelia Jenkins, Director of Student Services
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843-782-4524

<p>Bells Elementary School Ms. Elaine Inabinett, Professional School Counselor einabinette@colleton.sc.us 12088 Bells Highway, Ruffin, SC 29475 843-782-0012</p>	<p>Cottageville Elementary School Ms. Katura Williams, Professional School Counselor krwilliams@colleton.k12.sc.us 648 Peirce Road, Cottageville, SC 29435 843-782-4528</p>
<p>Black Street Early Childhood Center Mrs. LaSonya Colter, Professional School Counselor lcolter@colleton.k12.sc.us 256 Smith Street, Walterboro, SC 29488 843-782-4516</p>	<p>Forest Hills Elementary School Ms. Brittany Shider, Professional School Counselor (Co-Lead) bmslider@colleton.k12.sc.us 633 Hiers Corner Road 843-782-3853</p>
<p>Hendersonville Elementary School Ms. Donna Jackson, Professional School Counselor djackson@colleton.k12.sc.us 6089 Hendersonville Highway, Walterboro, SC 29488 843-782-0027</p>	<p>Northside Elementary School Mr. Bruce Williams, Professional School Counselors (Co-Lead) bwilliams@colleton.k12.sc.us 1929 Industrial Road, Walterboro, SC 29488 843-782-0015</p>
<p>Colleton Academy for Success/Colleton County High School Ms. Vernessa Brooks, Professional School Counselor/CDF vbrooks@colleton.k12.sc.us 500 Forest Circle Drive, Walterboro, SC 29488 843-782-0050</p>	<p>Thunderbolt Career and Technology Center Mrs. Valerie Singleton, Professional School Counselor vsingleton@colleton.k12.sc.us 1069 Thunderbolt Road, Walterboro, SC 29488 843-782-4514</p>
<p>Colleton County High School Mrs. Kathy Shider, Lead Professional School Counselor kshider@colleton.k12.sc.us 150 Cougar Nation Drive, Walterboro, SC 29488 843-782-0031</p>	<p>Colleton County Middle School Mrs. Marrison Jones, Lead Professional School Counselor majones@colleton.k12.sc.us 1379 Tuskegee Airmen Drive Walterboro, SC 29488 843-782-0040</p>

<p>Colleton County High School Mrs. Minthalee Stephens, Professional School Counselor mhstephens@colleton.k12.sc.us 150 Cougar Nation Drive, Walterboro, SC 29488 843-782-0031</p>	<p>Colleton County Middle School Mrs. Shawnda Crosby, Professional School Counselor sacrosby@colleton.k12.sc.us 1379 Tuskegee Airmen Drive Walterboro, SC 29488 843-782-0040</p>
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<p>Colleton County High School Ms. Kimberly Brantley, Professional School Counselor kbrantley@colleton.k12.sc.us 150 Cougar Nation Drive, Walterboro, SC 29488 843-782-0031</p>	<p>Colleton County Middle School Mrs. Tina Warren, Career Development Facilitator twarren@colleton.k12.sc.us 1379 Tuskegee Airmen Drive Walterboro, SC 29488 843-782-0040</p>
<p>Colleton County High School Mr. James Pedigo, Professional School Counselor jpeditgo@colleton.k12.sc.us 150 Cougar Nation Drive, Walterboro, SC 29488 843-782-0031</p>	<p>Colleton County Middle School Mrs. Charlene Williams, Career Development Facilitator 1379 Tuskegee Airmen Drive Walterboro, SC 29488 843-782-0040</p>
<p>Colleton County High School Ms. Kimberly Footman, Career Development Facilitator kfootman@colleton.k12.sc.us 150 Cougar Nation Drive, Walterboro, SC 29488 843-782-0031</p>	

Services

<p>East Coast Migrant Head Start Angie Jenkins, Director 14409 Bells Highway Lodge, SC 29082 843-866-2274</p> <p>Description: East Coast Migrant Head Start Project is committed to preparing children – especially the children of migrant and seasonal farmworkers – for success. We do this by providing holistic, high-quality early childhood education services for children and families in a nurturing, culturally-sensitive environment and by advocating for those children and families in their other areas of need.</p>	<p>Office of Special Services Dr. Jacinta Bryant jbryant@colleton.k12.sc.us 500 Forest Circle Walterboro, SC 29488 843-782-0022</p> <p>Services:</p> <ul style="list-style-type: none">• Special Olympics• School Psychologists• Transition Services• Parent Resources
<p>Vocational Rehabilitation Walterboro 919 Thunderbolt Drive Walterboro, SC 843-538-3116</p> <p>Description: The SC Vocational Rehabilitation Department (SCVRD) serves people who want to work but are discouraged from doing so by a physical or mental disability. SCVRD provides evaluations, job skills training and job placement for employment and places special emphasis on serving individuals who receive Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI).</p>	<p>Office of Federal Programs Dr. Vanessa Reed vreed@colleton.k12.sc.us 500 Forest Circle Walterboro, SC 29488 843-782-4522</p> <p>Services:</p> <ul style="list-style-type: none">• McKinney Vento-Homeless Act• Migrant Education• Foster Care• Parent Volunteers

Colleton County Community Resources

Agency	Telephone	Support Services
Colleton County Sheriff's Department	843.549.2211	Public safety, crime reporting, interventions
Walterboro Police Department	843.549.1811	Public safety, crime reporting, interventions
Department of Juvenile Justice	843.549.1509	Public safety, supervision, prevention, interventions
Commission on Alcohol & Drugs	843.538.4343	Drugs, alcohol treatment services
Colleton County Youth Travel Football/Cheerleaders League	843.635.1462	Traveling football league/cheerleading
Colleton County Library	843.549.5621	Books, research, summer reading programs
Colleton County School District	843.782.4510	Educational Services
Colleton Career Skills Center	843.538.1613	Truck driver, HVAC, Electrical Education
Colleton County Adult Learning Center	843.782.0018	GED AM/PM Classes, WIN testing, TABE testing (Adult basic education), High School Diploma
Charleston Family Center	843.549.7664	Counseling for emotional/mental disorders
Colleton Health Department	843.549.1516	WIC, health diagnosis, immunizations
Colleton Medical Center	843.782.2000	Local Hospital
Coastal Empire Mental Health	843.549.1551	Counseling for emotional/mental disorders (833-364-2274)
Department of Social Services	843.549.1894	Abuse, neglect, family services/Medicaid
Department of Vocational Rehab.	843.538.3116	Job training skills
Department of Disabilities	843.549.1732	1.800.289.7012 Assistance for special needs
East Coast Migrant Head Start Project	843.866.2051	Early childhood education services for children and families
Father to Father, Inc.	843.782.9090	Personal development, parenting and co-parenting training
Gail Thomas (Community Resource)	843.782.0040	GAP after school tutoring
Lowcountry Red Cross	843.764.2323	Serves families in Colleton and surrounding areas
Lowcountry Community Action Agency	843-549-5576	Emergency shelter, rental, utility, prescription assistance
Lowcountry Health Education Center	843.782.5052	Improved health care services
Lowcountry Urgent Care	843.538.6240	Quality medical care services
MUSC	843.792.1414	Inpatient adolescent crisis assessment
Victim's Advocate	843.782.3208	Victim's assistance
Walterboro Recreation Center	843.538.3031	Sports, activities, weight management, karate, gymnastics

Preparing Every Child Today for Tomorrow

CCSD Office of Student Services
843-782 4524
Updated August 2020